Classification: NOT PROTECTIVELY MARKED

Classification: NULBC UNCLASSIFIED



## **PERSON SPECIFICATION**

| Job Title:       | Change Delivery Manager  |                | Grade: 11           |  |  |  |
|------------------|--|----------------|---------------------|--|--|--|
| Directorate:     | Chief Executive  | Service:       | Technology Services |  |  |  |
| Post No:         |  | Date of Issue: | April 2024          |  |  |  |
| Responsible to:  | Technology Services Business Manager                                       |                |                     |  |  |  |
| Responsible for: | Technical Change Analyst, Senior Change Analyst and Senior Data<br>Analyst |                |                     |  |  |  |

| FACTOR                                    | CRITERIA  | ESSENTIAL | DESIRABLE | HOW<br>ASSESSED |
|---|---|-----------|-----------|-----------------|
| ACADEMIC /<br>VOCATIONAL<br>QUALIFICATION | A degree, HND, or similar level/professional qualification in a discipline relevant to this post (such as Information Technology, Cyber Security) or significant equivalent experience. | <b>√</b>  |           | A/D             |
|   | At least one relevant technical certification such as ITIL, Microsoft Azure, Microsoft 365, Prince 2, Agile etc depending on professional specialism                                    | ✓         |           | A/D             |
|   | Ability to demonstrate continuous professional development within field.  | ✓         |           | D/I             |
| RELEVANT EXPERIENCE                       | Experience of working at an expert level within area of technical specialism  | ✓         |           | A/I             |
|   | Experience of working with diverse stakeholders in a complex and fast-moving environment  | ✓         |           | I               |
|   | Experience of developing and implement appropriate solutions to meet complex user requirements.   | <b>√</b>  |           | A/I             |
|   | Experience of working in Local Government or similarly complex organisation   |           | ✓         | A/I             |
|   | Experience of line managing technical resources   |           | ✓         | A/I             |
|   | Experience of resolving major incidents   |           | <b>✓</b>  | I               |
|   | Involvement in Continuous Service<br>Improvement initiatives  |           | <b>✓</b>  | I               |

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| FACTOR                  | CRITERIA  | ESSENTIAL | DESIRABLE | HOW<br>ASSESSED |
|-------------------------|---|-----------|-----------|-----------------|
| SPECIALIST<br>KNOWLEDGE | Knowledge of current operating constraints and technology trends in Local Government  |           | ✓         | I               |
|                         | Knowledge of change management and implications on area of technical specialism   |           | <b>√</b>  | I               |
| SPECIAL                 | To be able to work evening and weekends when the work demands, in order to meet statutory deadlines and other service needs.                    | ✓         |           | А               |
|                         | Willing to undertake relevant professional development where required, which may travel and overnight stays.                                    | ✓         |           | А               |
|                         | Ability to travel around the borough for work purposes  |           | ✓         | А               |
| OTHER                   | Highly motivated and robust under pressure.   | ✓         |           | I               |
|                         | Communicates information clearly, accurately, positively and in a timely manner.  | ✓         |           | I               |
|                         | Ability to prioritise own workload, working autonomously to meet customer needs.  | ✓         |           | I               |
|                         | Able to bring energy, vitality and challenge to the team. Aspire to be better and exceed expectations and promote a positive 'can do' attitude. | ✓         |           | I               |
|                         | Demonstrate high standards of personal and professional conduct and be a role model to others.  | <b>√</b>  |           | I               |

<u>**Key:**</u> A = Application I = Interview and /or Test <math>D = Documentation

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